| Theme | Music with trash |
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| Target Age Group | $10 / 11$ year olds |
| Duration of Activity | 50 minutes |
| Resources/Materials Needed (exact details <br> required) | Clean trash (bottles, plastic buckets, ....) <br> Worksheets |
| STEAM Components | Recycling trash <br> Awareness about trash issues in our environment |


| WHY | Goals/Objectives/Targets/Aims | The children learn about the global warming. <br> Before this exercise they should learn about all the trash <br> floating in the sea and ocean. In this lesson they are going <br> to make music with trash. |
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| HOW | Method/Activities (i.e step by step <br> instructions for teacher) | First practice a couple of rhythms with them by clapping <br> our hands. <br> Then remind them about the problem with plastic. <br> Empty a big bag of trash in the middle of the circle. Ask the <br> children what they see. Then let them pick a piece of trash <br> one by one. <br> For ten seconds, let them try out what sounds they can <br> make with the trash. <br> Then practice the worksheet with them. They have to make <br> a rhythmic score using words that have to do with waste. <br> The pupils put a rhythm on the syllables of the words. <br> Words like: trashcan, sea-animals, garbage, dumping, oil, <br> plastic, ... <br> The pupils make two different scores. One pupil performs <br> the first, while the other pupil performs the second. |
| DID IT | Reflection/Evaluation (where <br> applicable) | The children used different kind of words. The students <br> have completed the assignment successfully. The pupils <br> dealt creatively with the search for instruments between <br> the waste. |

Rhythm:

| Waste | Garbage Can | Garbage Truck | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |

1. $\qquad$
2. $\qquad$
3. 

AGENTS OF CHANGE IN EDUCATION

## Pattern 1:

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| :--- | :--- | :--- | :--- | :---: | :---: | :---: |

AGENTS OF CHANGE IN EDUCATION

## Pattern 2:

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